دورة سنة 2002 الاستثنائية

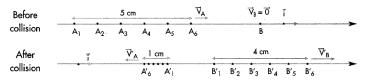
امتحانات شهادة الثانوية العامة فرع علوم الحياة وزارة التربية والتعليم العالي المديرية العامة للتربية دائرة الامتحانات

	·	دائرة الامتحانات
الاسم: الرقم:	مسابقة في الفيزياء المدة : ساعتان	

This exam is formed of three obligatory exercises in three pages numbered from 1 to 3. The use of non-programmable calculators is allowed.

First Exercise (7 points) Collision and the laws of conservation

In order to study the collision between two bodies, we use a horizontal air table that is equipped with a launcher and two pucks (A) and (B) of respective masses $m_A = 0.2$ kg and $m_B = 0.3$ kg.



(A), thrown with the velocity $\vec{V}_A = V_A \vec{i}$, enters in a head-on collision with (B), initially at rest. (A) rebounds with the velocity $\vec{V'}_A = V'_A \vec{i}$, and (B) is projected with the velocity $\vec{V'}_B = V'_B \vec{i}$. The figure below shows, in real dimensions, a part of the dot-prints, that register the positions of the centers of masses of (A) and (B), obtained when the time interval separating two successive dots is $\tau = 20$ ms.

A) Law related to the linear momentum

- I) 1) Show, using the above dot-prints, that the velocities V_A , V'_A and V'_B are constant and calculate the algebraic values \vec{V}_A , $\vec{V'}_A$ and $\vec{V'}_B$.
 - 2) Determine the linear momentums \vec{P}_A and $\vec{P'}_A$ of the puck (A), before and after collision respectively and that $\vec{P'}_B$ of the puck (B) after collision.
 - 3) Deduce the linear momentums, \vec{P} and \vec{P}' , of the center of mass of the system [(A) and (B)] before and after collision respectively.
 - 4) Compare \vec{P} and $\vec{P'}$ then conclude.
- II) 1) Name the forces acting on the system [(A), (B)].
 - 2) What is the value of the resultant of these forces?
 - 3) This result agrees with the conclusion of (I 4). Why?

B) Law related to the kinetic energy

- 1) Calculate the kinetic energy of the system [(A), (B)] before and after collision.
- 2) Deduce the nature of this collision.

Second Exercise (7 points) The transformer

The purpose of this exercise is to study the principle of functioning of an ideal transformer and its role.

Consider two coils, (C_1) of 1000 turns and (C_2) of 500 turns; the surface area of each of the turns of (C_1) and (C_2) is 100 cm².

A) Principle of functioning

The coil (C₁) is connected to a sensitive ammeter (A) and the coil (C₂) is connected across a generator thus forming two closed circuits. (Fig. 1) The coil (C₂) carries then a current i that varies with time as shown in the graph of figure 2. As a resultat, (C₂) produces, through (C₁), a magnetic field \vec{B} supposed uniform of magnitude $B = 2x10^{-3}i$ (B in T and i in A). 1) Give the expression of the magnetic flux crossing (C₁) in terms of i.

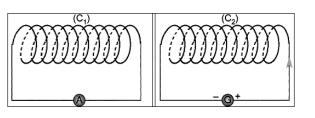
- 2) Give the expression of the magnetic flux crossing (C_1) in term 2) Give the expression of e, the e.m.f. induced in (C_1) .
- 3) Find the values of e for 0s < t < 25 s.
- 4) Trace the graph giving the variation of e as a function of time t for $0s \le t \le 25 s$. Scale: on the time axis: $1cm \rightarrow 5 s$ and on the axis of e: $1cm \rightarrow 4 mV$.
- 5) Draw again figure 1 and indicate, using Lenz's law, the direction of the current induced in (C₁), i the interval of time $0s \le t \le 5 s$.

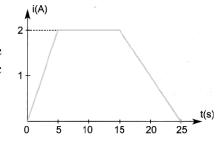
B) Role

The coils (C₁) and (C₂), disconnected from the preceding circuit, are used to construct an ideal transformer (T) using a convenient iron core. (C₁) and (C₂) are respectively the primary and the secondary.

- 1) We connect across (C₁) a sinusoidal alternating voltage of effective value $V_1 = 220$ V. A voltmeter, in AC mode connected across (C₂), reads a value V_2 .
 - a) Give a simplified diagram of (T).
 - b) Does (T) act as a step-up or a step-down transformer? Justify your answer and calculate V_2 .

2) A lamp, connected across the terminals of (C₂), carries a current of effective value $I_2 = 1$ A. Calculate the effective current I_1 carried by the coil (C₁).





Third exercise (6 points) Nuclear fission

Given: mass of a neutron: $m_n = 1.00866 \text{ u}$ mass of a 235 uranium nucleus : $m(^{235}U) = 234.99342 \text{ u}$ mass an iodine nucleus A: $m(^{A}I) = 138.89700 \text{ u}$ mass of a 94 yttrium nucleus 94: $m(^{94}Y) = 93.89014 \text{ u}$ $1 \text{ u} = 1.66054 \text{ x} 10^{27} \text{ kg} = 931.5 \text{ MeV/c}^2.$ $1 \text{ eV} = 1.6 \text{ x} 10^{-19} \text{ J}$

In a nuclear power station, the fissionable fuel is made up of 235 uranium nuclei. The nuclei that undergo a nuclear reaction must have been bombarded with a thermal neutron.

1) One of the possible reactions that the uranium 235 undergoes has the form of:

 ${}^1_0 n + {}^{235}_{92} U \longrightarrow {}^A_{53} I + {}^{92}_Z Y + 3{}^1_0 n + \gamma \,. \label{eq:235}$

a) The 235 uranium nucleus is fissionable. Why?

b) The nuclear reaction that the 235 uranium nucleus undergoes is said to be provoked. A provoked reaction is one of two types of nuclear reactions. Name the other type and tell how it can be distinguished from the other.

- c) Determine the values of A and Z specifying the supporting laws.
- d) Calculate the energy liberated during the preceding reaction.

In what form does this liberated energy appear?

2) The nuclear power station converts 30% of the liberated energy into electrical energy.

Calculate the mass of 235 uranium consumed by the power station during one day if the electric power it supplies is 6×10^8 W.